





Sports day

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- announcer
- assistant/helper
- audience/onlooker
- award ceremony/award presentation
- bottled water
- bronze (cup/trophy)
- building
- camera
- champion/winner
- cheerleader
- child/kid
- competitor/racer/runner
- cotton ball
- finish line/finishing line
- first runner-up
- first-aid station
- first-aider
- gold (cup/trophy)
- injury
- lane/track (1/2/3)
- medical assistant/nurse
- mic/microphone
- Octopus Processor
- parachute
- parent
- pom-pom
- pop/soda/soft drink
- public housing estate
- residential area
- running track
- sanitizer
- second runner-up
- silver (cup/trophy)
- snack
- spectator stand
- Sports day
- sports ground
- teacher
- vending machine

b. To describe people or objects in the picture

- the boy who is eating in the first row of the spectator stand
- the (boy) with (a trophy)
- the children at the spectator stand
- the (girl) running on (track 3)
- The boy looks (painful/sad/shocked).
- The boy must be (scared/worried).
- There are (three) children (playing with the parachute).
- There is a nurse at the first-aid station.

c. To describe actions of people or events in the picture

- chatting with each other
- cheering at the sports ground
- cheering beside the running tracks
- cheering for the runners
- clapping hands
- cleaning up the spill
- crossing the finish line
- crying for help/sobbing
- doing warm-up exercise
- enjoying snacks
- feeling (excited/happy/painful/worried)
- making an announcement
- offering (assistance/help)
- playing with the parachute
- presenting awards
- (racing/running) on the track
- (racing/running) towards the finish line
- stretching legs
- taking photos/pictures
- treating the cut/wound
- treating the injured boy
- warming up
- waving the pom-poms
- The boy has dropped his drink.
- The drink is spilling out.
- The teacher is comforting the boy.

d. To imagine other people, objects or events that might relate to the picture

- I can run fast.
- I enjoy cheering the most.
- I fell and hurt myself last week.
- I have been to a sports day.
- I have won a medal before.
- I like to hide in the parachute.
- My (brother) can run fast.
- We play other games at Sports Day.

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.